



Draft Forest Grove Reopening Overview 2020-2021 (Pending Board Approval)

Introduction - This is an overview of the current plan at Forest Grove Elementary School. Specifics to each area will be provided prior to a district survey asking parents to decide between distance learning or blended learning. Every aspect of this plan follows state and county guidelines regarding physical distancing to keep all staff and students safe as we return to school. The plan also must be flexible enough to allow us to shift into a full distance learning program if we are ordered by county officials to do so. As the county guidelines change, our plan for reopening may be adjusted. We realize that this will not answer all of our community's questions, so if you have questions or comments, please contact Principal Buck Roggeman by email at broggeman@pgusd.org.

Two Programs Offered

1. Full Distance Learning - Students who are medically compromised, per CA Senate Bill 98, and students choosing to remain in Distance Learning do not attend school and participate in distance learning every day
2. Blended Learning Program - Students attend school four days each week in an AM or PM group and participate in asynchronous distance learning at home depending on their cohort time

Full Distance Learning

- Students do all learning from home
- Daily live interaction with a teacher
- All testing is done online
- Instruction will be computer based, but also include traditional materials (paper, workbooks, manipulatives, etc.) distributed regularly
- Distance Learning program developed by each grade level
- Will have a combination of live instruction (synchronous) and recorded instruction (asynchronous)
- Attendance and online engagement will be monitored

Blended Learning Program

Weekly Attendance for Live Instruction - Students attend school four days each week in AM or PM cohort. When not at school, students participate in asynchronous distance learning at home. Ongoing cleaning/disinfection will occur throughout each day along with nightly custodial services. Groups would be decided by alphabetical order and considerations will occur for paring siblings on site/at PGMS and with pods created in fall.

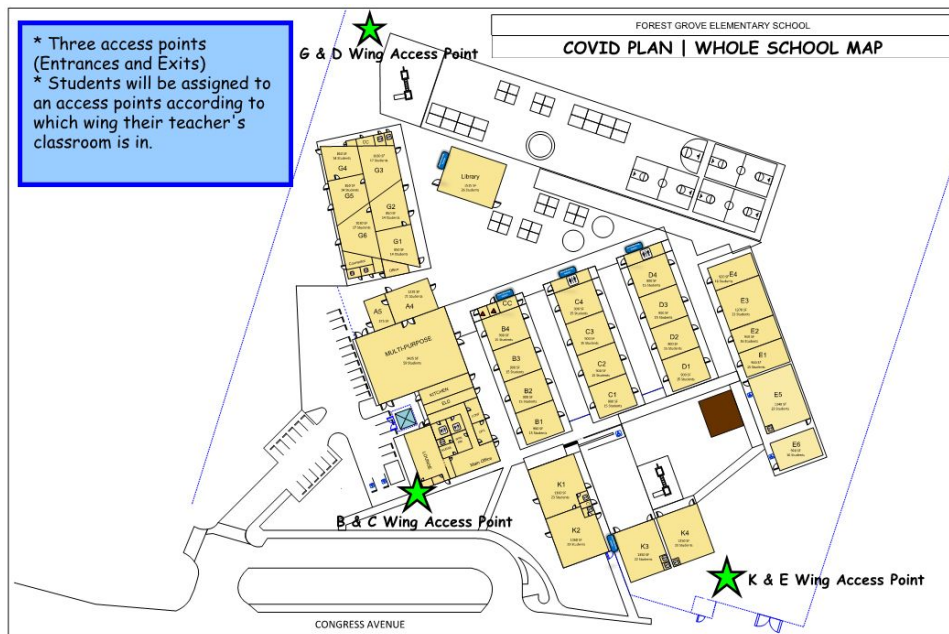
Monday	Tuesday	Wednesday	Thursday	Friday
Teacher Planning & DL	AM Group (PM Asynchronous)	AM Group (PM Asynchronous)	AM Group (PM Asynchronous)	AM Group (PM Asynchronous)
	PM Group (AM Asynchronous)	PM Group (AM Asynchronous)	PM Group (AM Asynchronous)	PM Group (AM Asynchronous)

Bell Schedule (Working Draft) - Staggered start and end times allow for smaller groups arriving and leaving campus.

Grade	Cohort Group	Start Time	Dismissal
Kindergarten	AM Group	8:30	10:30 (120)
	PM Group	12:00	2:00 (120)
1st & 2nd	AM Group	8:30	11:00 (150)
	PM Group	12:30	3:00 (150)
3rd, 4th, & 5th	AM Group	8:45	11:15 (150)
	PM Group	12:45	3:15 (150)

Student Drop Off & Pick Up

- Student temperatures will be taken but not recorded. Parents will be contacted for students with a fever of greater than 100.4 degrees.
- Students will use a different campus entrance based on their classroom location.
 - Front of School: Students whose classes are in B & C Wings
 - Maintenance Gate off of Congress Ave: Students whose classes are in K & E Wings
 - Back Gate by Playground Structure: Students whose classes are in G & D Wings
- Parents will not be allowed to accompany students inside the gates.



- Estimated number of students using each access point
 - Front of School (B & C wings): AM - 36 students, PM - 23 students
 - Congress Gate (K & E wings): AM 42 students, PM - 41 students
 - Back Gate (G & D): AM 53 students, PM - 45 students

Special Education Small Cohort Instruction

- Our SDC/Inclusion students will be invited back to campus on Tuesdays and Thursdays in accordance with the California Department of Education guidelines allowing for small cohorts of special populations of students to return to live instruction.

Grade	Cohort Group	Start Time	Dismissal
Primary SDC/Inclusion	AM Group Only	9:30	K-1st 10:30 2nd 11:30
Intermediate SDC/Inclusion	AM Group	8:45	11:30
	PM Group	12:30	3:15

- When all students return to school, the SDC/Inclusion schedule will match that of their general education peers.

BASRP

- BASRP is to be determined as our elementary schools are analyzing the viability of establishing small cohorts that would not mix.

Transportation - Detailed information will be available once physical distancing requirements on buses are made clear and accurate capacity can be determined.

Personal Protective Equipment

- Students - all students would be required to wear a mask according to county guidelines. Students who do not have a mask will have one provided by the school.
- Staff - All staff will be required to wear a mask and have the option of wearing a plastic face shield as well.

Physical Distancing

- In Class - students will be seated six feet apart. Classes will have 10-14 students in them
- Outside - students will remain in their class groups during recess and physical education. They will maintain six feet of distance in all situations where they line up.

Recess

- Students will wash their hands before and after recess
- Classes will be given a specific area of the playground where they play for that day (play structure, 2-3 groups on the field, 2-3 groups on level 2, and 2-3 groups on level 1)
- We will follow all county and state guidelines regarding the sharing and disinfecting of equipment

Lunch - School lunches will be provided free of charge

- AM Students will have the opportunity to grab and go lunches as they leave campus
- PM students will eat lunch before they arrive at campus

Restrooms

- TK/K students will use the restroom in their classes
- 1-5 students will use common restrooms with specific stalls assigned to each grade level
- Two students will be allowed in at a time with adults monitoring during recess
- One student per class may access restrooms at a time during class periods although they will not be monitored